Teacher and Student Success Plan
2021-2022

School Information

Name of Administrator: Alicia Mitchell

Name of School: Fremont High School

Goal # 1

Each goal must promote improved student performance and student academic achievement

Goal #1:

> Improve student learning through timely intervention and support for student success. Success will be measured by a 1% increase in the graduation rate and a 1% increase in course pass rates when compared to previous year.

Goal #1 Action Steps

1. Hire two student advocates to work with and assist struggling students to focus on learning gaps (62,000).
2. Provide Educational Leadership development for LIA program (2,000).
3. Hire a student attendance advocate to work with students (40,000).
4. Offer 3 buyout periods for teachers to work with Edgenuity students (33,000).
5. Offer 3 classroom buyouts to decrease student/teacher ratios as we experience population growth (33,000)
6. Increase part-time counseling position to full-time to decrease student load on counselors and allow them more time to guide and work with struggling students (53,000).
7. Purchase a share of Edgenuity licenses for student credit recovery (4,200).
8. Hire a mental health specialist to work with students who struggle (30,000).
9. Purchase licenses for Panorama to enable teachers and counselors to have access to student information which identifies struggling students (8,000).

Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. *(Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)*

- ❏ School personnel stipends
- ❏ Professional learning

- ☑ Additional school employees
- ☑ Social and emotional learning support
- ☑ College and career readiness skills
- ☑ Student leadership development
- ❏ Technology
- ❏ Before – or after – school programs
- ❏ Community support programs or partnerships
- ❏ Early childhood education
- ☑ Class size reduction strategies
- ❏ Other

Fill in here for other

Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

Increase of at least 1% in graduation rate compared to previous year. Decrease failing quarter grade by at least 1% as compared to previous year.

Goal #2

Each goal must promote improved student performance and student academic achievement.

Goal #2

To improve student learning by ensuring that students receive effective instruction and opportunity to prepare for college and careers. Success will be measured by end-of-level or ACT sub-test scores, and an increase in college credit earned through concurrent enrollment courses.

Goal #2 Action Steps

1. Provide opportunities for teachers to collaborate during the summer to plan assessment for learning gaps and standards based instruction (4,000).
2. Provide opportunities and substitutes for teachers to attend conferences and to work collaboratively (5,000).
3. Provide a writing support program (Unicheck) for teachers to utilize and support students in content area writing (2,500).
4. Provide licenses for Shmoop ACT and Aspire test prep (3,750).
5. Provide classroom technology and TV Display screens (18,000).

Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- ☑ School personnel stipends
- ☑ Professional learning
- ❏ Additional school employees
- ❏ Social and emotional learning support
- ❏ College and career readiness skills
- ❏ Student leadership development
- ☑ Technology
- ❏ Before – or after – school programs
- ❏ Community support programs or partnerships
- ❏ Early childhood education
- ❏ Class size reduction strategies
- ❏ Other

Fill in here for other

Goal # 2 Measures of Success:

Include a description of how progress toward the goals will be measured.

Increase of college credits earned through concurrent enrollment classes from previous year. Increase of 1% in ACT sub-test scores from 2020-21 year or demonstrated growth by at least 70% of students on end-of-level test equivalent in core areas.

Do you have a Goal #3

(Please right click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)

- ❏ Yes
- ☑ No

If no then skip to Proposed Budget

Goal #3

Each goal must promote improved student performance and student academic achievement.

Goal #3

Fill in here

Goal #3 Action Step

Fill in here

Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- ❏ School personnel stipends
- ❏ Professional learning
- ❏ Additional school employees
- ❏ Social and emotional learning support
- ❏ College and career readiness skills
- ❏ Student leadership development
- ❏ Technology
- ❏ Before – or after – school programs
- ❏ Community support programs or partnerships
- ❏ Early childhood education
- ❏ Class size reduction strategies
- ❏ Other

Fill in here for other

Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

Fill in here

Proposed Budget

Budget Upload

Stakeholder Involvement

Who was involved in developing this plan? *(Please right click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- ❏ Educators
- ☑ Collaborative Leadership Team
- ☑ Administrators
- ❏ Students
- ☑ Community Council Members
- ❏ Parents
- ❏ Support Professionals
- ❏ Other

Fill in here for other

Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Signature : Alicia Mitchell	Date : 7/14/2021