# Teacher and Student Success Plan 2022-2023

## **School Information**

Name of Administrator: Alicia Mitchell

Name of School: Fremont High School

## Goal #1

Each goal must promote improved student performance and student academic achievement

#### Goal #1:

Improve student learning through timely intervention and support for student success. Success will be measured by 1% increase in the graduation rate and a 1% increase in course pass rates when compared to previous year.

### Goal #1 Action Steps

- 1. Hire two student advocates to work with and assist struggling students to focus on learning gaps (77,000).
- 2. Hire a student attendance advocate to work with students (36,000).
- 3. Offer 3 buyout periods for teachers to work with Edgenuity students (35,000).
- 4. Offer 7 classroom buyouts to decrease student/teacher ratios as we experience population growth (83,000).
- 5. Hire a mental health specialist to work with students who struggle (27,000).
- 6. Purchase licenses for Panorama to enable teachers and counselors to have access to student information which identifies struggling students (8,248).
- 7. Supplement textbook purchases including consumable workbooks to aid instruction and increase student achievement (\$10,000).
- 8. Provide Education Leadership Development for LIA Program (2,000).

### Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

	School personnel stipends
	Professional learning
$\checkmark$	Additional school employees

$\checkmark$	Social and emotional learning support
	Student leadership development
$\checkmark$	College and career readiness skills
$\checkmark$	Student leadership development
	Technology
	Before – or after – school programs
	Community support programs or partnerships
	Early childhood education
$\checkmark$	Class size reduction strategies
$\checkmark$	other
	Classroom Resource

#### Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

Increase of at least 1% in graduation rate compared to previous year. Decrease failing quarter grade by at least 1% as compared to previous year.

# Goal #2

Each goal must promote improved student performance and student academic achievement.

#### Goal #2

To improve student learning by ensuring that students receive effective instruction and opportunity to prepare for college and careers. Success will be measured by end-of-level or ACT sub-test scores, and an increase in college credit earned through concurrent enrollment courses.

### Goal #2 Action Steps

- 1. Provide opportunities for teachers to collaborate during the summer to plan assessment for learning gaps and standards based instruction (4,000).
- 2. We will continue to train our teacher leadership team to support content teacher teams, conduct professional development for faculty, assess learning gaps, remediate, and improve student learning (7,000).
- 3. Provide opportunities and substitutes for teachers to attend conferences and to work collaboratively (4,000).
- 4. Provide a writing support program (Unicheck) for teachers to utilize and support students in content area writing (2,200).
- 5. Provide licenses for Shmoop ACT and Aspire test prep (3,750).
- 6. Provide classroom technology and TV Display screens, webcams, microphones, STEM Equipment, lab materials, calculators, music, and other content related equipment (80,000).
- 7. Provide opportunities for collaboration and development by the Teacher Leadership Team for school Curriculum vision and PLC's during the summer (1,500).
- 8. Provide specific training for Teacher Leadership Team with Solution Tree Conference to strengthen PLC's (8,000).

### Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)

$\checkmark$	School personnel stipends
$\checkmark$	Professional learning
	Additional school employees
	Social and emotional learning support
	Student leadership development
	College and career readiness skills
	Student leadership development
$\checkmark$	Technology
	Before – or after – school programs
	Community support programs or partnerships
	Early childhood education
	Class size reduction strategies
	other

#### Goal # 2 Measures of Success:

Include a description of how progress toward the goals will be measured.

Increase of college credits earned through concurrent enrollment classes from previous year. Increase of 1% in ACT sub-test scores from 2020-21 year or demonstrated growth by at least 70% of students on end-of-level test equivalent in core areas.

# Do you have a Goal #3

(Please click on the checkbox(es).)

☐ Yes

✓ No

# Goal #3

Each goal must promote improved student performance and student academic achievement.

### Goal #3

<sup>\*</sup>If no then skip to Proposed Budget

Fill in here
Goal #3 Action Step
Fill in here
Goal #3 Expenditure Areas Geep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please click on the checkbox(es) below and select the heckmark icon for each applicable category.)
<ul> <li>School personnel stipends</li> <li>□ Professional learning</li> <li>□ Additional school employees</li> <li>□ Social and emotional learning support</li> <li>□ Student leadership development</li> <li>□ College and career readiness skills</li> <li>□ Student leadership development</li> <li>□ Technology</li> </ul>
<ul> <li>□ Before – or after – school programs</li> <li>□ Community support programs or partnerships</li> <li>□ Early childhood education</li> <li>□ Class size reduction strategies</li> <li>□ other</li> </ul>
fill in here
Goal #3 Measures of Success not
Fill in here
Proposed Budget
Rudget Unload

# Stakeholder Involvement

Who was involved in developing this plan? (Please click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)				
☐ Educators				
☑ Collaborative Leadership Team				
Administrators				
☐ Students				
☐ Parents				
☐ Support Professionals				
☐ Other				
fill in here				
Signature				
Administrator Signature				
Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.				
Signature : Alicia Mitchell	Date : 7/22/2022			